



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION
Name of the head of the Institution	Prof. Dilip Kumar Dureha
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07514000800
Mobile no.	9425708130
Registered Email	vc@lnipe.edu.in
Alternate Email	vclnipe@gmail.com
Address	Shakti Nagar, Mela Road
City/Town	Gwalior
State/UT	Madhya Pradesh
Pincode	474002

<b>2. Institutional Status</b>	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Sabyasachi Mukherjee
Phone no/Alternate Phone no.	07514000906
Mobile no.	9425727337
Registered Email	lnipeiqac@gmail.com
Alternate Email	mukherjee.mukherjee37@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://lnipe.edu.in/public_html/AOAR%20For%202017-18.pdf">http://lnipe.edu.in/public_html/AOAR%20For%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://lnipe.edu.in/public_html/Academic%20Calender%202018-19.pdf">http://lnipe.edu.in/public_html/Academic%20Calender%202018-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A++	3.79	2017	28-Mar-2017	27-Mar-2022

<b>6. Date of Establishment of IQAC</b>	14-Aug-2009
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Three days workshop on	11-Sep-2018	32

Academic Audit

3

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Students feedback on academic programmes of faculty was collected and analysed. 2. Self appraisal of teachers was collected and their respective scores were determined. 3. Effective implementation of CBCS in all programmes. 4. Ph.D. Regulation was revised and updated course work in Ph.D. was introduced.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To address the delay in delivery of Certificates and Degrees to students	Online degrees delivery system was developed and introduced.
Regularization of session which was late by almost two years	Extensive work done to regularize the late session and substantive success achieved.

Review of Ph.D. Regulation	Ph.D. Regulation was thoroughly revised and many modifications incorporated including mandatory course work in all Ph.D. programmes
Introduction of CBCS in all courses and programs at Post Graduate Level	CBCS was introduced successfully in all Master Degree Programs.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Apr-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PG Diploma	PGDSC	Sports Coaching	18/03/2019
PG Diploma	PGDFM	Fitness Management	18/03/2019
PGDYED	PG Diploma in Yoga	Yoga Education	18/03/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Sports Coaching	18/03/2019	PGDSC	18/03/2019
PG Diploma	Fitness Management	18/03/2019	PGDFM	18/03/2019
PG Diploma	Sports Management	18/03/2019	PGDSM	18/03/2019

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	PhD in Yoga	20/08/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPed	Physical Education	Nil
MPed	Physical Education	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cardio Pulmonary Resuscitation Course	Nil	Nil
Gender and Human Rights	Nil	Nil
Human Rights : Basic Values	Nil	Nil
Indian Philosophical Foundation of Human Rights	Nil	Nil
Lifestyle Education	Nil	Nil
Occupational Health and Environmental Safety Management	Nil	Nil
Officiating and Coaching	Nil	Nil
Personality Development	Nil	Nil
Quality Control and Safety Management	Nil	Nil
Safety at Workplace	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPed	Physical Education	100
MPed	Physical Education	80
PG Diploma	Sports Coaching	150
PGDYED	Yoga Education	16
MA	Yoga Education	15
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

As feedback is a fundamental learning and teaching activity, it has a significant impact on student learning and achievement. It serves as an important function of assessment with regard to the programs offered at the Institute. It also gives the information about the relevance of the course content and about the teacher. It is an effective strategy, which helps the students to understand the subject being studied and gives them clear guidance on how to improve their learning. It is the core professional responsibility of all the staff of the Institute to develop high quality curriculum design, teaching methodology and improvise student learning. At LNPIE, the feedback system is implemented by distributing the feedback forms to the students at the end of the semester with regard to the course curriculum and teacher effectiveness for all the courses offered by the Departments. The information is thus collected is statistically analyzed and the results are graphically 10 represented and are used as feedback to further improve the system. To get better results, the students also need to be considered as one of the important component to give the feedback about the course content, hence a student representative and an alumni also should be a part and parcel of the Board of Studies Committee. So, in future, they also need to be included in the Board, and changes in the curriculum to be made according to the need of the market. The other stakeholders include the parents where the feedback forms were distributed through the students before the end of the semester. The alumni feedback forms were circulated, when the alumni visit the institution during the informal alumni meeting or when they come to the institution as a referee/coach/evaluator/ seminars and workshops. Steps are being taken to collect the feedback of the students when they go for internship or get employed through campus interviews from the employers. As they are also one of the vital source to give the feedback of our students performance, they also would be considered in future.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	2628	100
MPed	Physical Education	80	388	80
PGDYED	Yoga Education	20	25	12

PG Diploma	Fitness Management	20	22	13
PG Diploma	Sports Management	20	9	5
PG Diploma	Sports Journalism	20	2	Nil
PG Diploma	Sports Coaching	150	226	123
BA	BA (Program) Sports & Performance	20	18	3
MA	MA in Yoga	20	27	17
PhD or DPhil	Physical Education	20	30	22
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	558	190	45	45	45

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	45	16	7	10
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No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a very effective system of student support and mentoring, which is effectively implemented thanks to its residential nature. Faculty members are allotted mentees whom they are expected to mentor. These faculty members offer guidance to the students from time to time with the curriculum, monitor their progress, provide intellectual and emotional support, assist them in applying for scholarships, help them make appropriate choices for optional and add-on courses, and prepare them for campus interviews. Remedial classes are conducted for slow learners. The students are also encouraged and facilitated to participate in co-curricular and extra-curricular activities. The Institute ensures the mentoring of students from the time of their admission up to the completion of their programme at various levels. The relationship between a mentor and Institute student is the most influential relationship in the student's career. Institute's mentors are much more than advisors or teachers. They are a role models, consultants, problem solvers, and supporters. They provide timely and constructive feedback, career guidance, professional contacts, sources of information about research grants and fellowship and job opportunities, and letters of recommendation throughout their professional career. Institute's mentor touches nearly every aspect of students' life. The desire to be mentored by particular faculty attracts prospective students. Once here, the mentoring relationship often blossoms from those initial one-on-one

interactions to broader mentoring networks and passionate engagement with the discipline and field. Even at times the mentors play a very crucial role about the decision making of the mentees regarding the selection of their specialization area to choose if they are equally good in more than one sports discipline. Mentors provide a home away from home feeling among the students by showing a remarkable love and affection.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
988	45	1 : 22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	45	9	15	40

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	B.P.Ed.	Semester	03/12/2018	04/01/2019
MPed	M.P.Ed.	Semester	03/12/2018	04/01/2019
MA	M.A. in Yoga	Semester	03/12/2018	04/01/2019
BA	BA (Program) Sports Performance	Semester	05/12/2018	04/01/2019
PG Diploma	PGDSC	Semester	08/12/2018	04/01/2019
PG Diploma	PGDSM	Semester	05/12/2018	04/01/2019
PG Diploma	PGDFM	Semester	08/12/2018	04/01/2019
PGDYED	Yoga Education	Semester	03/12/2018	04/01/2019
PhD or DPhil	Physical Education	Course Work	10/02/2018	16/02/2018
No file uploaded.				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage



No Data Entered/Not Applicable !!!

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lnipe.edu.in/wordpress/courses-%E0%A4%AA%E0%A4%BE%E0%A4%A0%E0%A5%8D%E0%A4%AF%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%AE/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPed	BPed	Physical Education	104	100	96
MPed	MPed	Physical Education	82	79	96
MA	MA	M.A. in Yoga	15	15	100
BA	BA	BA (Program) Sports & Performance	3	3	100
PGDSC	PG Diploma	Sports Coaching	123	112	92
PGDSM	PG Diploma	Sports Management	5	4	80
PGDFM	PG Diploma	Fitness Management	12	10	83
PGDYEd	PGDYED	Yoga Education	13	11	85
Ph.D.	PhD or DPhil	Physical Education	16	14	86
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Ms. Priti Kumari	Nil	UGC
4	2	UGC
No file uploaded.		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Global Warming	Physical Education Pedagogy	01/10/2018
Workshop on latest trend of instrumentation in Exercise Physiology	Exercise Physiology	01/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CENTRALIZED (Examination Department conduct it for all Departments of Institute)	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sports Management and Coaching	1	5.32

International	Physical Education Pedagogy	1	Nil
International	Health Sciences	1	6.76
International	Yogic Sciences	1	3.92
International	Sports Biomechanics	1	Nil
International	Nil	4	3.58
International	Nil	3	Nil
National	Physical Education Pedagogy	3	Nil
National	Yogic Sciences	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education Pedagogy	2
Exercise Physiology	1
Sports Biomechanics	2
Fitness Management - A book Published by Manisha Publication ,2018	1
Physical Education and Sports Sciences (Chapter in volume)	1
Nirnayan Tatha Adhishiikshan, ISBN: 978-93-89885-72-9	Nil
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Lower Limb	Dr. Amar Kumar	Journal of	2019	Nil	Nil	Nil

muscle activation during instep kick from different approach angles and relationship of squat jump with 10-mt sprint, 30-mt sprint, static balance and change of direction speed and ball velocity among soccer players

Physical Education and Sport, ISSN:2247-806X Vol-19, Suppl. Issue-6

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	19	Nil	Nil
Presented papers	4	2	Nil	Nil
Resource persons	9	17	Nil	Nil

No file uploaded.

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MOU for Cooperation for mutual benefit	LNPIE, Gwalior and All India Football Federation, New Delhi (19.03.2019)	Lakshmibai National Institute of Physical Education	1095
Student exchange programme with German Sports University, Cologne, Germany	Ms. Jana Dohmen, Mr.Dario Stasch	Parent University	180
MOU for mutual exchange of Programmes in the areas of education, research training	LNPIE, Gwalior, INDIA and Swami Vivekananda Yoga An usandhanaSansthana (S-VYASA) Benguluru, INDIA (20.9.2018)	Nil	1825
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
<b>No Data Entered/Not Applicable !!!</b>					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2400	2400

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	63574	30086212	747	661785	64321	30747997

Books						
Reference Books	1295	1370065	37	24138	1332	1394203
e-Books	33	192280	Nil	Nil	33	192280
Journals	450	5451408	34	28580	484	5479988
e-Journals	25	1280829	Nil	Nil	25	1280829
Others (specify)	1	84127	Nil	Nil	1	84127
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	260	2	216	0	0	71	7	1	0
Added	15	0	0	0	0	0	0	0	0
Total	275	2	216	0	0	71	7	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
145	143.25	640	635.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Post-Graduate Departments are managed by the Post-Graduate Council. It discharges the responsibilities as per section 252 of the Orissa Universities First Statute, 1990. The salient features of the Council are: 1. All the Heads of the Post-Graduate Departments of the Institute and the Warden of the Post-Graduate hostels are members of the Post-Graduate Council in their ex-officio capacity. 2. The Chairperson presides over the meeting of the Post-Graduate Council, and in his/her absence, the senior most Head of the Post-Graduate Department present in the meeting, shall preside over the meeting. He/She exercises such powers and performs such functions as may be determined by the Syndicate from time to time. 3. Subject to the powers and decision of the Syndicate, the Post-Graduate Council performs the functions and discharges the duties in relation to the matters of: (a) Determination of general policy in regard to the Post-Graduate studies and research. (b) Determination of principles for award of free studentship and S.S.G. grants. (c) Students' discipline and welfare. (d) Principles for selection of students for admission into different courses, subject to regulations, framed by the Academic Council. (e) Principles of admission of students to the hostels and the discipline. (f) Developing and sponsoring subjects/ projects which are interdisciplinary, interfaculty in character in collaboration with Industries/ Departments and other organizations. (g) Taking steps for establishment of schools of studies in different inter-connected subjects and Departments. (h) Enforcement of the guidelines of the University Grants Commission issued from time to time on the subject of work and responsibility of teachers. 4. The Post-Graduate Council may appoint Committees like "Admission Committee", "Board of Residence" and "Discipline Committee", for each academic year. 5. To maintain each of the academic departments and its resources, a Departmental Teachers' Council (DTC) is constituted to promote the academic activities and for maintenance of discipline in the Department, following the below guidelines: Every P.G. Teaching Department shall have a Teachers Council consisting of all the teachers in the Department, with the following functions: (a) It shall coordinate the teaching and research activities of the Department. (b) It shall decide on the books and journals, equipment and furniture to be purchased for the Department, as per Institute rules. (c) It shall allocate curricular and extracurricular activities of the Department to the teachers of the Department. (d) It shall prepare the Annual Budget and Annual Report of the Department. (e) It shall prepare plans for the development of the Department and such plans shall be forwarded by the Head to the appropriate authorities. (f) It shall decide the manner of utilization of funds of the Department. (g) It shall attend to the problems of the students in the Department and suggest action wherever specific orders of the Vice-Chancellor are necessary. Also 33 Cells have been constituted to carry out the various activities of the Institute, which includes Teachers, Non-Teaching Staff and Student representatives.

<http://www.lnipe.edu.in/wordpress/campus-tour/>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	120	3456598
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil



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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Quiz	29/08/2018	20	LNIFE and Ministry of Youth Affairs Sports.
Poem Recitation	20/09/2018	10	LNIFE and Ministry of Youth Affairs Sports.
Debate Competition	18/10/2018	10	LNIFE and Ministry of Youth Affairs Sports.
Extempore competition	21/11/2018	10	LNIFE and Ministry of Youth Affairs Sports.
Essay writing	17/12/2018	17	LNIFE and Ministry of Youth Affairs Sports.
ppt Presentation	18/01/2019	10	LNIFE and Ministry of Youth Affairs Sports.
Painting	13/02/2019	21	LNIFE and Ministry of Youth Affairs Sports.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	100	B.P.Ed.	Physical Education Pedagogy	Nil	Nil
2018	31	M.P.Ed.	Nil	Nil	Nil

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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports, Games and other events	West Zone, Central Zone, Inter Zone and All India Inter University Competition	570

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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

INTRAMURAL : Three houses - Padmini House, Sarojini House and Teresa House participated in the Intramurals. In which games like Football, Volleyball, Badminton, Table Tennis, Basketball, Cross Country, Track Field, March Past and Swimming were played amongst the three houses. The winners were Padmini House according to the points earned by the wins and losses in the games or sports mentioned above. This is a very good platform for learning, leadership and organizational skills for the students. Officiating is also one of the important aspects to be learnt through the intramurals. This is an integral part of the four year curriculum.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Lakshmibai National Institute of Physical Education Alumni Engagement At a Glance To build a self-motivated and continuing relationship with LNIPE Alumni to facilitate greater collaboration and connection for mutual wellbeing and progress. The LNIPE Alumni Association is registered NGO and nominated as "Lakshmibai National Institute of Physical Education" (LNIPE) is an integral continuation of the relationship of the students with their alma mater. The LNIPE (Alumni Association) came into being in June, 2014 and since then has been actively involved in the various activities related to the Alumni of the Institute. LNIPE has always given a thought to have compendium of providing only best of the best education to its students, our Alumni on the other hand are adding values to its reputation with their influences to the society. It would be an understatement to mention that today LNIPE is having its presence in each and every part of the world in the form of its Alumni. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. From last five years Alumni Association and various departments of Institute combined arranged 20 alumni meets. Mostly Alumni Meets are arranged department wise but year 2019-20 is the silver jubilee year of Institute on this occasion Institute arranged mega Alumni Meet on 14th September, 2019 which has huge response. The areas where Institute is utilizing the Alumni Network: 1. In building the Institute's reputation, which relies in large part on how successful students are in the real world. 2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the corporate world with their knowledge and values. The General activities of the Alumni Association include the following: 1. Creation, updating and maintenance of LNIPE Alumni Database 2. Uploading LNIPE alumni database 3. Updating the alumni of LNIPE with the developmental activities of the Institute. 4. Assist the Institute for arranging talks from the alumni and other corporate sectors. 5. Promoting student, alumni and faculty interaction. 6. Involving the alumni in social activities such as tree plantation, blood donation, water and soil conservation. 7. Books donated by alumni. 8. Sharing of Lateral Job Postings for fellow Alumni. 9. Representatives of the company during recruitments and motivating existing set of students by having the presence of their seniors in the company 10. Alumni provide their guidance and coaching for events like Youth Festival and sport competitions. Funds balance of LNIPE (Alumni Association) is of Rupees Seventy nine Thousand One Hundred and Sixty Only (Rs. 79160.00).

5.4.2 – No. of registered Alumni:

1050

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

4

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. State the Vision and Mission of the institution : Vision: To engage in

relentless pursuit of excellence in physical education and sports for health, fitness and wellness of the citizens. Mission: Quality teaching, learning and research in cognitive, psychomotor and effective domains in physical education and sports. Further LNIPE has formulated its objectives to align with its vision and mission. 2. Quality improvement strategies adopted by the institution for each of the following: Curriculum Development : Integrated programme, Sports officiating and coaching programme, Workshop on Curriculum development and Certification programme Teaching and Learning : Delivery mode in the classroom through information and communication technology (ICT), Blended Learning System to cultivate student's talent, Organising Conference, Seminars Workshop at National International Level, Organising Guest lectures and Deputation to the student and faculty for conference. 3. Human Resource Management : A well established HR Team of the institute. This committee is responsible for total management and welfare of the employees Human resource management regards management and welfare of the employees. Human resource management regards training and development as a function concerned with institution activity aimed at bettering the job performance of individuals and groups

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	e-Resources were increased to an extent of making the university library the largest custodian of e-resources among universities in the state. Knowledge Resource Center cares to the library needs of the students. ICT maintained and enhanced by system expert team meant specifically for this purpose. Physical infrastructure. Instrumentation is looked as per policy by residential section.
Human Resource Management	A full-fledged establishment section performs the function of Human Resource Management as per rules.
Industry Interaction / Collaboration	Industry representatives were drafted as members of Boards of Studies in many disciplines and through this efforts were made to redesign the curriculum based on industry needs and help increase the employability of new graduates.
Admission of Students	Students at campuses are admitted by widely circulation of prospectus and receiving of online applications every year for the programs offered. Post Graduate Section and Exam Section conduct the admission process jointly.
Curriculum Development	Curriculum development is undertaken by the Board of Studies (BOS) of Department of Sports Management

Coaching time to time. The BOS is comprised of people from sports industry in experts from other Universities. The inputs from alumni, industry and teachers are undertaken for revision of syllabus and implementation of the required changes are made after the due consideration by the Board of Studies. Curriculum evaluation is done in the form of the class test, terminal examination and practical to check the impact of implemented curriculum on students learning, so that the official curriculum can be revised if necessary. To keep students focused proper objectives and learning outcomes were set for each subjects and course.

Teaching and Learning

Teaching learning and evaluation is an on group process as sports management focus more on practical aspect of event and organization. Teacher used formative evaluation at the end of module and course to check effectiveness of teaching learning process. Learning Management System (LMS) students were blended with learning experiences that learning experiences allow student to develop new skills and problem-solving capabilities. The students are required undergo internships, projects and practical assignments along with video assessment. They are also taken to field/ industry visits. It exposes them to the world of practical knowledge to hone their skills and abilities. It help students to identify their weakness as well clarify their doubts. Remedial classes are organized for needy students. Mentors were allotted to small groups of students for specific care.

Examination and Evaluation

Online question paper delivery is implemented in all affiliated colleges and campuses. The assessment centers are started parallelely during exams for timely results.

Research and Development

Sports Management Coaching Department gives ample of opportunities to participate in research workshop, conferences and symposium beside regular Ph.Dprogrammes. Department establish creative environment for students to gain knowledge by Project work and dissertation in different courses. Department organize time to

time workshop for students to enhance their knowledge about research in Sports Management Coaching. The research attitude is also imbibe in the students through projects, poster presentations and paper presentation competition amongst students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Establishment •Estate Management •House Allotment •InventoryControl Management 2. Governance • File Management Tracking •LegalCase Management •RTI Management •Core Communication
Administration	• Federated Content Management •Faculty Proforma •IQAC •AQAR•MHRD/UGC Compliant Recruitment •Employee Record •Leave Management•Casual Leave Information Medical Bill reimbursement.
Finance and Accounts	Research Project Management •Vendor Bill Tracking •Grants OtherCharges Management •Medical Bill Management
Student Admission and Support	1. Online Admissions •UG, PG, Ph.D./M.PHIL - in all programmes and •Applicant Dashboard for each candidate •Admission Process Automation including online fee payment •Integrated online Helpdesk for complaints and grievances 2. Student Lifecycle •LMS Architecture •Examination Certificate •Training Placement •Alumni 3. LNIFE •Computer Access Network •Email and Web Services •ICT Services.
Examination	Live-CCTV surveillance along with technical devices was undertaken to ensure fairness of entrance examinations. The Institute website has a dedicated examination portal containing relevant information related to examinations such as date-sheets, results, notifications, services and forms. Manual processing of various forms are no longer required, thus obviating long queues of students. Online system for submission of abstract of Ph.D. thesis was initiated. Ph.D. thesis evaluation through e- mail and conduct of Ph.D. viva-voce examination via Skype/ Video conferencing are in place. Results of the Ph.D. students are notified on the examination portal. Online fee collection system was introduced for Transcript, Duplicate

Degree/Statement of Marks, Attestation of Degree/Statement of Marks, Verification of Degree/Statement of Marks, Revaluation/Rechecking. Online portal for receiving marks of theory examinations, internal assessment and practical papers was started for postgraduate courses. Processing of results for all undergraduate courses and most of postgraduate courses are being conducted through result processing software. The Examination Hall Tickets, Admission Tickets and Statement of Marks are available online. Online applications are being accepted for Advance Degree/Duplicate Degree/Attestation of Degree/Special Certificate, etc.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	89	89



### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Residence facility inside campus, Provident Fund, Gratuity and Medical facilities	Residence facility inside campus, Provident Fund, Gratuity, Medical facilities and Loan facilities	Boys and Girls Hostels inside campus, Mess, Medical Insurance and Scholarships

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

LNPIE, has worn a good mechanism of control through auditing for the financial management and resource mobilization. The Institute carries different techniques of the audits such as, Occasional inspections: As the proposal recommended by the Chartered Accountant for Internal Audit is not approved by the Govt till date, the Institute Management undertakes need based internal inspections through the formed committees. External Audit: Audits through Governmental Authorities such as UGC, Office of the Accountant General Nagpur etc. Periodic Audit: The Institute administration prefers to make the periodic audits of financial matters as a part of the vigilant control over the funds. This can be done on the need basis as well as based on the suggestions of the governing authorities eventually. Surprise Checks: The strategy of surprise check is also chosen for implementation to meet to the requirement of better financial control on the functioning systems by the Institute Administration occasionally. Inventory Checks: The process of stock verification, stock accounting and writing off the unused stock from the inventory is one of the practices that the Institute follows for the better financial control through the systems. Technical Audits: The technical audits as required for the interconnected nature of work with the various organizations through the most modern information technological tools is a major concern for every organization dealing with techno commercial activities and finance management. The Institute with the external and internal support of the technocrats does technical and technological functioning audits as and if needed. Safety Audits: The Institute keeps a vigilant eye on the status of the funds that are kept in the form of the deposits in different organizations and Banks. If any flaw or lapses has been smelled through either of the media or RBI, the Institute immediately acts upon to safeguard the investments kept with those. The Institute also monitors the safety mechanism for the physical safety of the money in hand such as lockers, cashboxes cash in hand etc. In addition to these the Institute invokes need based systems such as formation of different committees for financial operations besides the audits to maintain the better control over the financial matters. Auditors who represent very reputed practicing Chartered Accountants Firm for carrying out the Procedural, Transaction and compliance Audit and submit their reports either Quarterly or Half Yearly Audit reports commenting on their observations and highlighting the corrective measures that need to be taken to ensure proper compliance as per their observations. The External Internal Auditors' reports are reviewed by Management and forwarded to the respective accountants / Auditors to bring in desired improvements in the areas highlighted by the External Internal Auditors.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		



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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Committee of 3 outside experts	Yes	Internal Committee of 3 inside expert from other department
Administrative	Yes	Controller Auditor General of India	Yes	Internal Audit Wings of the Institute

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the LNIPE and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students

6.5.4 – Development programmes for support staff (at least three)

The LNIPE conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of MYAS and UGC.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The e-governance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous accreditation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration International Women Day	08/03/2019	08/03/2019	118	230
Special lecture on gender sensitization programme.	17/10/2018	17/10/2018	116	211

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Institute had install solar plants at 13 major buildings including main Administrative and Academy blocks. Total energy generated through these plants is 650 KW which about 30 of total requirement. The LNIPE is one of the cleanest Institute in the country. It has employed 148 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a full fledged garden department. The Institute has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the Institute after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the Institute has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alummi Associations. It is a recordable initiative that the Institute has established composting units to handle bio-waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The Institute maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with power backup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all throughout the year.</p>

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Special skill development for differently abled students	Yes	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Research Ethics was conducted	13/02/2019	13/02/2019	112
No file uploaded.			

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>•The Institute has firm commitments to dispose of e-waste and other such hazardous materials in proper legal fashion and signed agreement with government agencies which facilitate these process. A MOU has been signed between Institute for the purpose of handling of e-waste. •Institute has planted approximate 4500 nos. of trees and 1250 nos. of trees in the year 2010 2012 respectively to promote/enhance the green belt in the campus. •The recycle water is used for gardening as well as for the flushing system of the toilet block in the hostels •Pits have been developed for treating the dry waste which is in the form of dry leaves and decomposed them into manure. •The Initiatives have been taken by most of the Departments to run respective Departments through e-governance and to become paper-less. •Maintenance of lawns and gardens all through the year. •Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. •The public transport systems are allowed only two times a day(forenoon and afternoon). •The campus is not only plastic free but also smoke free zone. •The University has robust rain harvesting and solarization systems. •The 153 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora. •Usage of LED lights in the campus streets</p> <p>•Installation of solar energy conversion system •Rain water harvesting system</p> <p>•Tree plantation camps •Clean campus - Green Campus programs •Soil conservation</p>
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•Waste management •Use of bicycles on campus •No vehicle day on University campus

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution : 1. Institute library is fully equipped with latest literatures and Computer based information services. 2. Institute is transforming to Smart Campus. 3. E-mails and SMS alert are introduced 4. On-line Admission process 5. Video conference facility 6. Introduction of Smart boards 7. Introduction of OMR Sheets. 8. Transparent admission process for the courses rungs by the Institute. 9. Emphasis on quality education and good academic atmosphere. 10. Recognition of meritorius students through scholarship and Awards. 11. Harmonious student teachers relationship. 12. Smart e-classrooms for better learning and rich e-library for good preparation.13. Conducive and secured environment in the campus being residential Institute. 14. Immediate redressal of grievances. 15. Lush Green concept in campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lnipe.edu.in/wordpress/best-practices-of-the-institute/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To engage in areas of specialization with proven ability to make distinctive contributions to the objectives of the university education system that is academic engagement clearly distinguishable from programmes of an ordinary nature that lead to conventional degrees in arts, science, engineering, medicine, dental, pharmacy, management, etc. routinely offered by conventional institutions.

Provide the weblink of the institution

<http://www.lnipe.edu.in/wordpress/about-lnipe/>

## 8.Future Plans of Actions for Next Academic Year

To strengthen Academic Excellence. To strengthen Research and Consultancy.